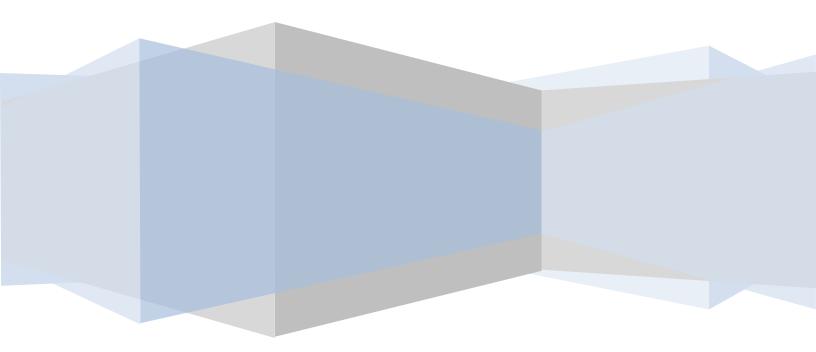
Sales Leadership Resources



# **Time Management Practices Assessment Exercise**

**Increase Sales While Getting More Life Out of Your Time Phil Faris** 



# **Time Management Practices Assessment Exercise**

Recent research discovered what high-performing salespeople do to successfully manage their time. This exercise is based on those findings and consists of two parts:

- 1. Self-assessment; and
- 2. Summary of strengths and improvement opportunities.

#### Part I: Self-Assessment

The following time management practices were found to contribute significantly to the success of high-performing salespeople. This exercise will help you assess the frequency with which you engage in these practices. When you complete the assessment, you will be able to readily identify your strengths and improvement opportunities.

Rate yourself honestly on each of the time management practices listed below. Use the rating scale provided. Keep in mind that your rating should reflect your normal time management practices.

#### Never 1 2 3 4 5 6 7 8 9 10 Always

Practice		Rating
1.	I make a "to do" list each day.	
2.	I have a system for prioritizing activities so that the most important activities are done first.	
3.	I develop prioritized written goals each week, month and year.	
	My business goals are compatible with my personal goals.	
5.	I regularly share/review my goals with someone else.	
6.	I establish realistic time estimates for all activities.	
7.	I allocate appropriate blocks of time for major appointments or activities.	

Never 1 2 3 4 5 6 7 8 9 10 Always Practice		
8.	I spend the major portion of my selling and servicing time on those accounts with the biggest revenue or potential revenue.	
9.	I have fill-in activities planned to absorb changes in the schedule.	
10.	I plan personal time, as well as business activities.	
11.	I avoid jumping from one task to another before completion.	
12.	I demonstrate self-discipline.	
13.	I avoid getting involved in idle conversation.	
14.	I avoid feeling guilty about how time is spent.	
15.	I design schedules around the most productive time for tasks.	
16. 17.	I regularly use my planner, calendar, cell phone, or laptop to structure my activities. I avoid procrastination.	
18.	I use waiting time productively (e.g., listening to audios or CD's in car, reading etc.)	
19.	I know when I am most effective, and I take advantage of it when scheduling.	
20.	I avoid long coffee breaks, long lunches, and slow starts in the morning.	
21.	I schedule a block of quiet time each week for thinking and planning.	
22.	I complete tasks once started and do them right the first time.	
23.	I set deadlines for major projects and activities.	

_	Never 1 2 3 4 5 6 7 8 9 10 Always	
Prac	ctice	Rating
24.	I regularly ask the question, "What's the best use of my time right now?"	
25.	I use a system for efficiently completing administrative and support activities.	
26.	I keep my desk and work area organized and uncluttered.	
27.	I have a place for everything.	
28.	My paperwork is done during non-prime selling time.	
29.	I keep only "A" priorities on the top of my desk.	
30.	After sorting my paperwork, I handle each piece of paper only once.	
31.	I regularly evaluate my travel schedule and ensure efficiency.	
32.	I schedule appointments so that travel time is minimized.	
33.	I use an assertive but professional approach to end phone calls and discussions.	
34.	I am effective in avoiding phone tag.	
35.	I keep crises from disrupting my schedule or limiting my ability to get the most important things done.	
36.	When interruptions occur, I handle them efficiently and then I return to previous tasks.	
37.	I build flexibility into my schedule to accommodate the unexpected.	
38.	I attend only those meetings where my attendance is critical.	
39.	I delegate all tasks that can and should be performed by others.	

	Never 1 2 3 4 5 6 7 8 9 10 Always	
Practice		Rating
40.	When I delegate a task, I give clear instructions including expected results, deadlines, consequences, and resources.	
41.	I make sure the people to whom I delegate are both willing and able to perform a task before I delegate it.	
42.	Whenever possible, I have automated my job to optimize my time and insure that my objectives are met.	
43.	I use a yearly plan as a guide for detailing monthly and weekly plans.	
44.	I visualize my day prior to leaving home.	
45.	I know when and how to say "NO" without feeling guilty or offending those who ask.	
46.	I have a clear profile of my ideal client.	
47.	I sell to decision makers.	
48.	I know the best times for contacting my ideal clients.	
49.	I understand my client's budget and buying process and use this knowledge to optimize my selling effort.	
50.	I present the right solution, at the right price, to the right person, for the right reasons.	

#### Part II. Summary of Strengths and Improvement Opportunities

Review your Time Management Practices Assessment and identify your strengths in the space provided. These are the practices you rated highest (usually 7 or above). For each strength, describe how you can leverage it for better time mastery.

Example: Setting deadlines for major projects: Could be leveraged by doing it on smaller projects.

Then, review the Time Management Practices Assessment and identify your improvement opportunities in the space provided. These are the practices you rated lowest (usually 5 or below). For each improvement opportunity, describe how you can improve it.

Example: Not prioritizing activities. Can be improved by rating activities A, B and C, then start with As.

Strengths How can I leverage my strengths?

**Improvement Opportunities** 

How can I improve?

## ABOUT THE AUTHOR...



#### **Phil Faris**

Phil Faris is a business development consultant, coach, speaker and author. He is president of Phil Faris Associates a firm that specializes in helping organizations hire, train, develop and retain the sales talent required to succeed in a competitive marketplace. Phil has developed a reputation as a "performance improvement doctor" for his ability to help organizations improve their financial health by diagnosing performance issues and then prescribing strategies that produce measurable results. He has worked in many key industries with a wide range of clients including: Amgen, Brunswick, Clarke, Dartnell, DeVry, Meredith, PIMCO, Shell Energy, TCI, Waste Management, Zimmer and others.

Phil brings a diverse array of hands on experience to every project having held leadership positions in training, human resources, marketing and sales. As a consultant he has worked in more than 20 industries and has designed and delivered over 80 customized sales, management and leadership training programs.

Phil is the author of the following books: *Hiring Winners, Building Customer Partnerships, 50 Activities for Sales Training, How to Increase Sales Through Time Mastery,* and *Upping the Down Side*. He has also written numerous articles on sales, leadership and personal development.

He received his Bachelors and Masters degree from Truman State University in Special Education. His post graduate education includes studies in Guidance and Counseling, Business Administration and Human Resources Development.

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